

# PARENTS INFO SESSION

## Grades 1-12

### *Agenda*

*10:45: Arrival - Marhaba Hall*

*10:55: Session 1 - Program & Guidelines*

*11:50: Parent/Teacher Meet & Greet*

*12:45: Session 2 - Helping child with Wudhu & Salaat*

*1:15: Jamaat Salaat*

*1:50 Q&A*

*2:20: Close*



**Sunday October 2nd, 2022 10:45 am - 2:30 pm**

**AL-HAADI STUDY CENTRE**

# Today's Presenters



**Amjad Dato**  
Vice Principal



**Fatima Khimji**  
Principal



**Zahra  
Janmohammed**  
Interim Director,  
Student Services

# Quran Recitation & Reflection

***“By Nun, pen and by what they write.”***

Sura Qalam Verse #1

Imam al-Baqir (AS) said: “He who **teaches** an item of **knowledge** that **leads to the right guidance** will be having the same rewards of them who **apply** that item to themselves, without any decrease in their rewards. And he who teaches an item of deviation will be having to burden the same punishment that is decided for those who practice such an item without any decrease in their punishment.”

Go to [www.menti.com](http://www.menti.com) and use the code 6668 5080



**How are you feeling as a parent before the start of this new madrassah/school year?**

- *Stretched in all directions?*
- *Phew! Requires lots of work & effort*
- *Worried or anxious?*
- *Feeling happy and looking forward to a successful year*

*I am feeling...*



Stretched in all directions...

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي  
وَيَسِّرْ لِي أَمْرِي

[Moses] said, "My Lord, expand [i.e. relax] for me my breast [with assurance] and make my task easy." (20:25-26)

*I am feeling...*



Phew! It requires lots of work and  
commitment

أَصْحَابُ الْجَنَّةِ هُمُ الْفَائِزُونَ

The companions of Paradise - they are the  
far reachers. (59:20)

*I am feeling...*



**Worried or anxious...**

وَتَوَكَّلْ عَلَى اللَّهِ ۚ وَكَفَىٰ بِاللَّهِ وَكِيلًا

And put your *trust* in Allah ,for Allah  
is sufficient as a *Trustee* of  
*Affairs*(33:3)

*I am feeling...*



Feeling happy and looking forward to a successful year.

ضَاحِكَةٌ مُسْتَبْشِرَةٌ

“Laughing, (happy) at the glad tidings.” (80:39)





# Al-Haadi Study Centre at a glance...

- [www.al-haadi.ca](http://www.al-haadi.ca) : *calendar, timetable, weekly announcements, Student Planner, Teachers portal (attendance, stamps, emails to parents, report card input), Parent's portal (registration, report cards),*
- School Year: September 11<sup>th</sup>, 2022 - June 25, 2023 **10:45 am sharp**
- Communication - key to our success
- Teacher engagement - *Coordinator support, Teacher Responsibilities, Training, Teachers Corner, Teachers Planner, Service Excellent Award, VSC, Learning Walks*
- Parent engagement - *meet and greet (Oct. 2), Teacher's Announcements, newsletter, website, Info sessions, Tips for Success*
- Student engagement - *google classroom, student council, student planner, mashallah stamps, challenge zone, Community Service Award, Quran Tutoring*

# What's New

- Back to Onsite!
- Being Resilient Muslim survey - open all year to students, parents, teachers
- Pilot: Pizza Lunch program
- Pilot: Snack shop

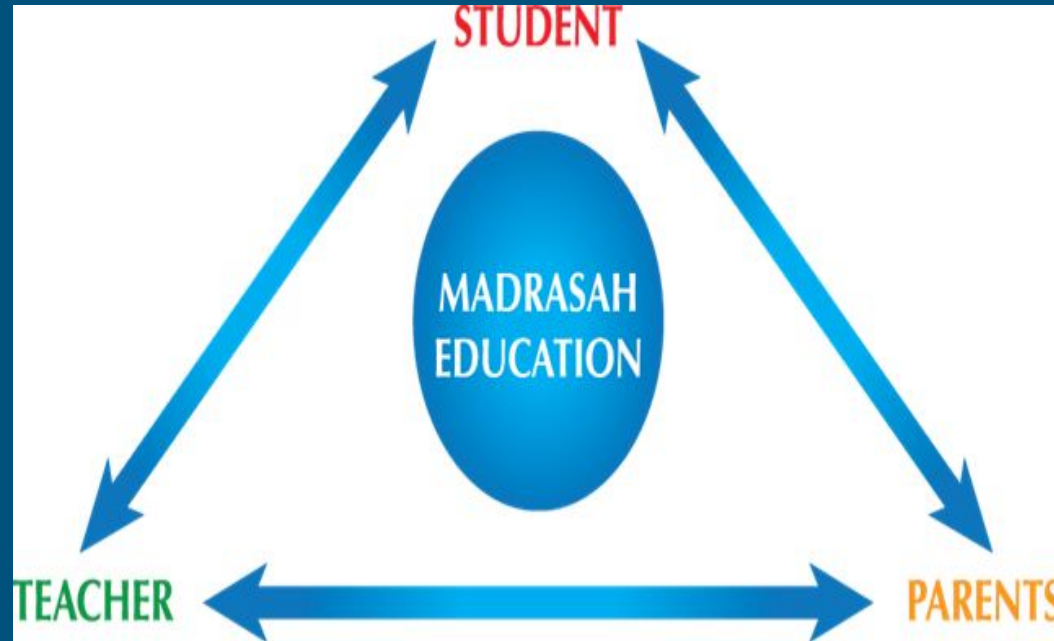
## Quran Curriculum:

- 2 periods
- Updated Recitation Assessment
- Recitation classes based on level
- Quranic Arabic module (G6-12)

## Dinyat Curriculum:

- Tarbiyah Digital Platform access for all Teachers (G1-12)
- Pilot: TDP student access for G7-12

# Main Guiding Principles of the Curriculum



**"O, Believers Save yourselves and your dependents from the fire whose fuel are humans and the stones."**

**(Qur'an, 66:6)**

**"The child has a right on the father .....that he should give him a beautiful name, give him good training and teach him the Qur'an.** وَقَالَ عَلَيْهِ السَّلَامُ : إِنَّ لِلْوَالِدِ عَلَى الْوَالِدِ حَقًّا، وَإِنَّ لِلْوَالِدِ عَلَى الْوَالِدِ حَقًّا: فَحَقُّ الْوَالِدِ عَلَى الْوَالِدِ أَنْ يُطِيعَهُ فِي كُلِّ شَيْءٍ إِلَّا فِي مَعْصِيَةِ اللَّهِ سُبْحَانَهُ، وَحَقُّ الْوَالِدِ عَلَى الْوَالِدِ أَنْ يُحَسِّنَ اسْمَهُ وَيُحَسِّنَ أَدَبَهُ وَيُعَلِّمَهُ الْقُرْآنَ

**(Nahjul Balagha Hadith #399 )**

## Our role as Parents!



**Parents: Your Role Really Matters**

A presentation slide with a purple background. At the top left is the 'EL EDUCATIONAL LEADERSHIP' logo. At the top right is a small image of a book cover titled 'Parents: Your Role Really Matters'. The main text in the center reads: "What is the most underused resource in education today? Parents." Below this is the name 'LAUREN TRIPP BARLIS' and the subtitle 'Relationships That Make a Difference'. At the bottom left is the 'ASCD' logo.

**EL**  
EDUCATIONAL LEADERSHIP

Parents: Your Role Really Matters

“What is the most underused resource in education today?  
**Parents.**”

LAUREN TRIPP BARLIS  
*Relationships That Make a Difference*

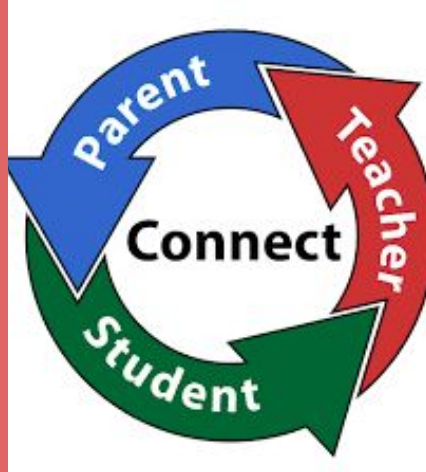
ASCD

# Communications - Better together!

ADMIN

TEACHER

- Weekly Parent Updates – via e-mail to primary e-mail id used during registration
- [www.al-haadi.ca](http://www.al-haadi.ca) - parent updates, documents, timetable, student report cards
- Google Classroom - invites sent to Student e-mail ids (if provided), otherwise Parent's gmail id
- Absence notification via email



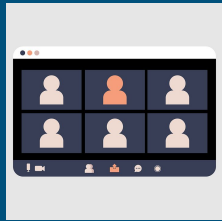
PARENTS

STUDENT

- check GC for topics covered, assignment, etc.
- Parent to notify class e-mail id when student will be away; class email : xyz@al-haadi.ca where x=d for dinyat and q for quran y=grade# (1-12) and z=a or b (for class a or b). E.g. d7a@al-haadi.ca
- Ensure you can receive e-mails from [admin@al-haadi.ca](mailto:admin@al-haadi.ca) and the class e-mail id
- Meet & Greet Sunday, Oct. 2, 2022

# Parents Access

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- Weekly emails from admin and teachers
- Child's google classroom - one access only
- Keep in touch with your child's teacher via class e-mail id
- Instagram @alhaadistudycentre
- Website [www.al-haadi.ca](http://www.al-haadi.ca)
- Access the main page as well as the dashboard
- ***Give us your feedback...***

# Timetable

Grades 1-4 ***	Grades 5-12 Sept. 11 – Oct 30	Grades 5-12 Nov 6 – Dec 18	Grades 5-12 Jan 8–Mar. 5	Grades 5-12 Mar 19-Jun 18 ***	Grades 1-4 *** Ramadhan Schedule	Grades 5-12 *** Ramadhan Schedule
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 15 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Salaat 12 30 Break 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	12 Quran 1 00 Break 1 20 Salaat & Dinyat 2 30 End	12 Quran 1 Dinyat 2: Salaat 2 30 End



## Lunch - Pack Nut-Free & Healthy



Please eat breakfast before coming to Al-Haadi and remind your parents to pack you a healthy, nut-free lunch/ snack and beverage. Peanut butter, Nutella, seeds, sesame, hummus and/or tahini are not allowed. We do not provide lunch at Al-Haadi.



# Allergies

- Some of our students have life threatening allergies
- An allergic reaction can occur from ingestion or touch
- Peanuts, tree nuts (e.g. almonds, cashews, etc.), sesame seeds, Nutella, are not allowed
- Parents to provide action plan for students who have severe allergies
- Contact Safety Lead, Br. Irfan Suleman ([adminsupport@al-haadi.ca](mailto:adminsupport@al-haadi.ca)) if you have any questions or concerns



## SKIN

Hives, swelling (face, lips, tongue), itching, warmth, redness



## RESPIRATORY (BREATHING)

Coughing, wheezing, shortness of breath, chest pain or tightness, throat tightness, hoarse voice, nasal congestion or hay fever-like symptoms, (runny, itchy nose and watery eyes, sneezing), trouble swallowing



## GASTROINTESTINAL (STOMACH)

Nausea, pain or cramps, vomiting, diarrhea



## CARDIOVASCULAR (HEART)

Paler than normal skin colour/blue colour, weak pulse, passing out, dizziness or lightheadedness, shock



## OTHER

Anxiety, sense of doom (the feeling that something bad is about to happen), headache, uterine cramps, metallic taste



# Dress Code

All staff, parents, students and visitors must wear the mandatory Islamic Dress Code (Hijab), which is as follows:



**Girls age 5 – 7 years** – have the option of wearing loose, long sleeved tops and long, loose pants with scarf and closed shoes.



**Girls age 8+ years** – Loose Abaya with head covering, socks and flat, closed shoes, no makeup or nail polish.



**Boys** – Plain, long-sleeved, loose shirt and long pants, socks and flat shoes or sneakers (No tight or ripped clothing, no skinny jeans, no graphics on shirts, no baseball caps, no earrings).

No cellphones, mp3 players, gaming devices, etc. between 10:45 am - 2:30 pm.

Urgent message? Call office line at 905-695-1587 (Sundays only)

Teachers/Admin will keep device until end of classes if a student does not adhere to the no electronics use policy.

## Electronics/Cellphones

# Assessments

Assess student's understanding of key objectives of each lesson

G1-2: games, worksheets, participation

G3: 10 min. assessments, worksheets, participation

G4: 20 min. Assessments, worksheets

G5-12: Minimum 1 major assessment per term

Minimum 10 minor assessments per term

Marks:

- Exceeds Achievement (EA) = 80% +
- Satisfactory Achievement (SA) = 60-79%
- Limited Achievement (LA) = <60%

See calendar for due dates for Assessments & inputting marks in database

**Major assessments:**

- End of unit (s)
- Test
- Project / presentation
- Can be open or closed book
- Focus on higher order thinking

**Minor assessments:**

- Recitation
- In class activity
- End of class questions
- Homework assignment
- Max. 15 min.

# Makarimul Akhlaq

**RESPONSIBILITY:  
MAS-ULIYYAH**

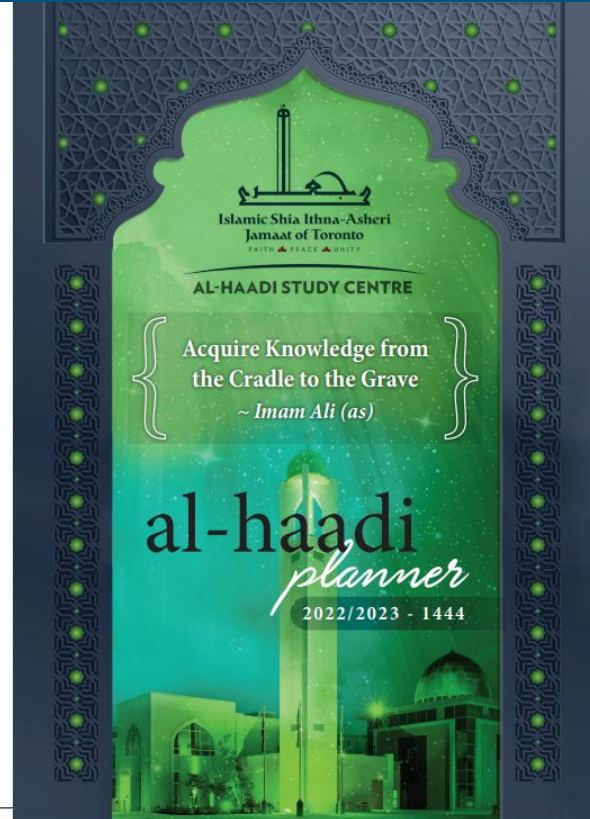
**EFFORT:  
JUHD**

- **Criteria in Student Planner**
- **Mark reflected in Dinyat Report Card**

**RESPECT:  
IHTIRAM**

**CARING:  
AKHAWIYYAH**

# Student Planner



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# Google Classroom



- Classroom for each Dinyat and Quran class
- Used for announcements, material, and assignments/assessments
- **Invites** to Student's gmail id (if present) or to parent's gmail id
- Click on 'join' button on e-mail to join class
- Email will be sent automatically when Teacher posts any items
- Ensure notifications are turned on / check spam folder
- Download **free google classroom App** on your phone to get notifications every time something is posted

# Partnering for Success

- Review posts each week using link in e-mail OR accessing online classroom OR via google classroom App
- Talk about what was covered in class
- Students to complete and turn in assignments by due date
- Encourage child(ren) to ask questions via comment option if not sure or don't understand
- Encourage child(ren) to use Resilient Muslim Survey if facing challenges or doubts
- Material posted in Google Classroom is for student's use only; it cannot be downloaded, printed, or shared outside of our Madrasah's use

# Quran Curriculum



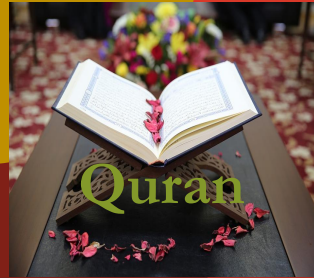
As parents how do you help your children connect to the Holy Quran?

*Go to [www.menti.com](http://www.menti.com) and use the code  
2985 5875*



Quranic Arabic  
For Grades 6+

Tafseer /  
Exploring  
Quran



Hifd /  
Memorization

Qirat /  
Recitation

4 components of the Quran Curriculum

# Objectives of the Qur'an curriculum

To nurture our students to become connected to the Holy Quran through Recitation, Memorization and Tafseer.

01

Recitation-Qirat

**To promote correct recitation**

73:4 "...and recite the quran in regulated tone,(proper way).

وَرَتَّلِ الْقُرْآنَ تَرْتِيلًا

02

Memorization-Hifdh

**To instill a love for memorising the Holy Qur'an**

54:17 I have made the Qur'ān easy to remember, so is there anyone to take heed .

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ

03

Tafseer

**To encourage pondering on the ayaat of the Holy Qur'an, and to discuss how we can apply them in our daily lives (Tafseer)**

47:24 "Do they *not* then reflect on the Quran Or are there locks upon their hearts"

أَفَلَا يَتَذَكَّرُونَ الْقُرْآنَ أَمْ عَلَى قُلُوبٍ أَقْفَالُهَا

# Hifdh / Memorization

- ★ Mandatory.
- ★ Each class has been assigned to specific surahs. Please refer to the first few pages of the Exploring Quran book for details.

## Tips:

- ★ Listening to a Qaari and following along
- ★ Mubahitha (every student recites an ayah)
- ★ Using the 'Ayat-Al Quran' app (recited by Abdullah Basfar)



Al-Haadi Mandatory Hifd Program				
CLASS	Surah Name (Surah Number)	# of Verses	Teacher Notes	Date Completed Test & Passed (3 prompted words max, makraaj counts in 6r 4+)
1	Fatiha (1)	7		
	& Ikhlas (112)	4		
	P3 Kawthar (108)	3		
2	Feel (105)	5		
	& Quraysh (106)	4		
	P3 Nasr (110)	3		
3	Asr (103)	3		
	& Falaq (113)	5		
	P3 Naas (114)	6		
4	Kafiroon (109)	6		
	Masad (111)	5		
	Qadr (97)	5		
5	Ma'oon (107)	7		
	Takathur (102)	8		
6	Humazah (104)	9		
	Teen (95)	8		
7	Dhuhaa (93)	11		
	Inshirah (94)	8		
8	Aadiyaat (100)	11		
	Qaariah (101)	11		
9	Shams (91)	15		
	Zilzaal (99)	8		
10	Ayat al Kursi (2:255 - 257)	3		
	Bayyinah (98)	8		
11	Amanar-Rasul (2: 285-286)	2		
	Ayah Shahada (3:18-19)	2		
	Ayah Mulk (3:26 - 27)	2		
12	Dua's after the 5 Daily Prayers (*Up to teacher discretion - can be optional in this class)			
YF				

Prophet Muhammad (S) has said:  
 "...when a reciter of the Qur'an enters into Heaven, it will be said to him: 'Go up one level for every verse that you can recite.' Thus, no one will be in a higher level than the one who has memorized the entire Qur'an."  
 (Source: Biharul Anwar, Volume 92, Page 22)


# Quranic Arabic (new this year)

Quranic Arabic incorporated into regular Quran period for Q6 and up.

- ★ Each class Module consists of 10 lessons
- ★ Each lesson consists of introducing 5 words and two exercises to practise the words.

Plan to cover 1 lesson per month (spread over 2 weeks)

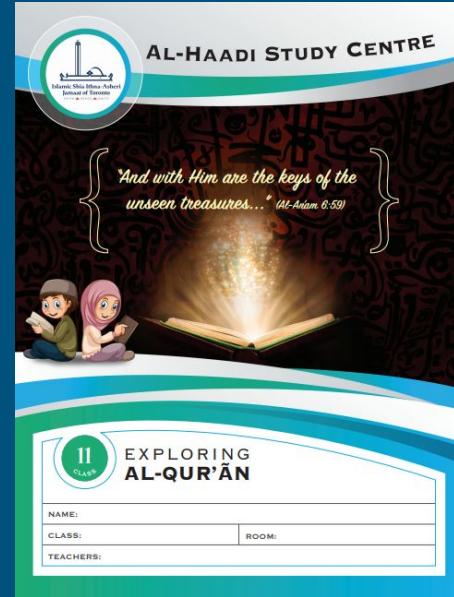
- Week 1: introduce the lesson with 5 new letters and do exercise 1
- Week 2: recap of week lesson and take up exercise 2

	Image	English	Arabic
Key Words		Lord	رَبِّ
	?	What	مَا
		No	لَا
		In	فِي
	&	And	وَ

# Tafseer lessons

- ★ Tafseer of the selected passage / surah
- ★ Exploring Al-Quran book for grade

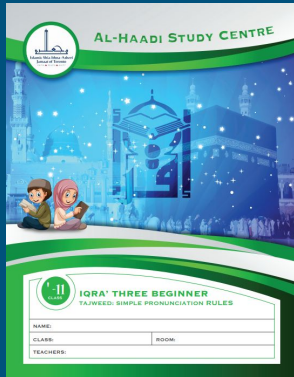
We teach our lessons in a fun and interactive way: **some ideas include:** group discussions, Kahoot, Sketch it out (story, main idea), making connections to their everyday life.



**Tafseer book** - each grade will have their own book

# Tajweed lessons


- ★ **Term 1** - review Tajweed rules of the previous years class, and bring all students to one level
- ★ **Term 2** - teaching the Tajweed rules assigned for your class



**Tajweed book** - It's one standard book which includes Tajweed lessons for all grades (5 - 11)


## TAJWEED

Refer to Tajweed Text book



<b>Year 5</b> Term 1: Review L1 - L4 Term 2: Teach L 5	<b>Year 6</b> Term 1: Review L1 - L5 Term 2: Teach L6 & L7
<b>Year 7</b> Term 1: Review L1 - L7 Term 2: Teach L8a & L8b	<b>Year 8</b> Term 1: Review L1 - L8b Term 2: Teach L8c & L8d
<b>Year 9</b> Term 1: Review L1 - L8d Term 2: Teach L9	<b>Year 10</b> Term 1: Review L1 - L9 Term 2: L10
<b>Year 11</b> <b>refresh and review all rules including the reference section.</b>	

The best of those amongst you is the one who learns the Quran and then teaches it to others.  
-The Holy Prophet PBUH



# Online Qur'an Tutoring

- Quran tutoring program based on availability of Tutors for students who need extra coaching in reciting Quran
- Online Quran Tutoring sessions held Mon-Fri. 5 pm - 5:35 pm; will be adjusted based on salaah time
- Small groups in breakout rooms with mentors
- ASK: If you would like to help as a Tutor or Moderator on any day(s), please send an e-mail to [tutoringcoordinator@al-haadi.ca](mailto:tutoringcoordinator@al-haadi.ca)

# Tips/Guidelines for parents on how you can help your children grow closer to the Holy Quran

- Ask them what surah are they memorizing at madrassah.
- Practice recitation and memorization for at least 15 min per day
- Listen to the Holy Quran at home using different Apps or whilst driving.
- Encourage them to recite the surah they're trying to memorize at the dinner table, after salah, or when going on a drive, even if it is a few aayah.
- You can make it a team effort by telling them that you too are learning the surah with them!
- Everyone loves rewards - treat them when they have learnt a sura or a tajweed rule.
- Take advantage of Quran Tutoring sessions for extra recitation practice





# Dinyat (Tarbiyah) Curriculum



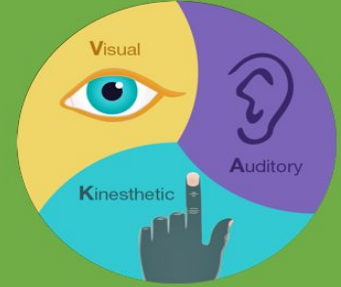
# MCE - Tarbiyah Curriculum



Based on  
Qur'anic  
Worldview



Integrated



Learner  
Centered

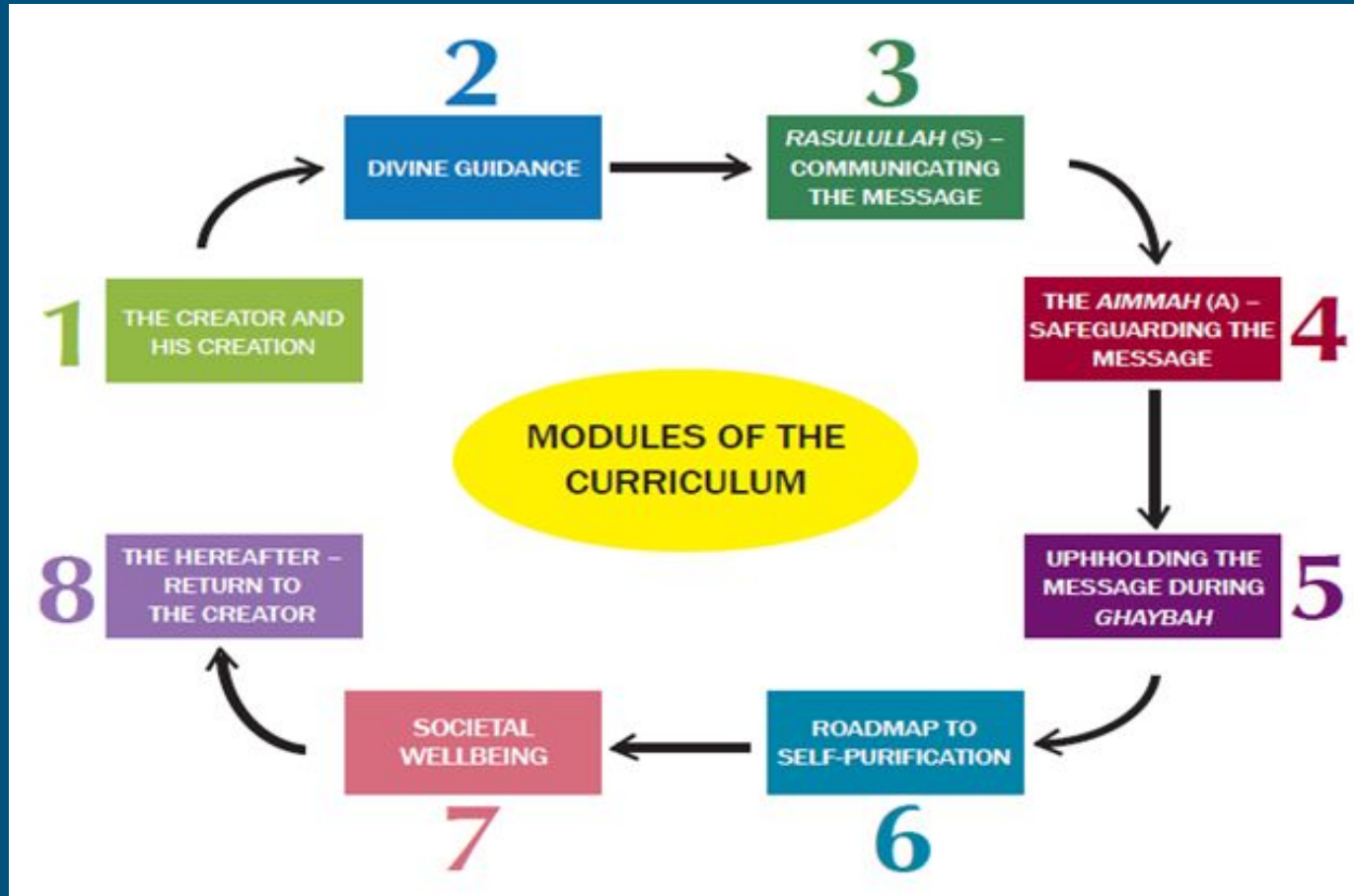
<https://madrasahonline.org/>

# Guiding Principles

- Integrated approach to teaching Islam through the Quran
- Nurture students to become God loving and God conscious
- Instill a love of Ahlul Bayt (a)
- Teach students to understand and respect diversity of faiths
- Encourage an understanding of environmental responsibility
- Encourage the development of self-esteem and confidence
- Incorporate relevant skills (creativity, collaboration, problem solving)

GOAL – To create a relationship of love with Our Creator

# The EIGHT Modules of the Curriculum



# Tarbiyah Curriculum

Band	Grade	Age	Textbook
A	1 & 2	5 & 6	Workbook, Loaned Storybook
B	3 & 4	7 & 8	Workbook, Loaned Storybook
C	5 & 6	9 & 10	Loaned Text Book
D	7 & 8	11 & 12	Tarbiyah Digital Platform
E	9 & 10	13 & 14	Tarbiyah Digital Platform
F	11 & 12	15 & 16	Tarbiyah Digital Platform



# HOMework

- Grades 5-12: Expect weekly homework for all grades from TWO Modules
- Homework should not take more than 20/30 minutes
- Marks from homework are part of the final mark



# Assessments

- Workbook pages
- Participation
- Class attendance

Grade 1 & 2



- Formal assessment after 1 or 2 modules
- Workbook pages
- ***Wudhu & Salah testing (grade 4 only)***
- Participation
- Class attendance

Grade 3 & 4



# Assessments

- Formal Testing (End of Lesson Q's)
- One Practical Application Assignment per term

Grade 5 - 6

- Formal Testing (End of Lesson Q's via Tarbiyah Digital Platform Questions)
- One Practical Application Assignment per term

Grade 7 -12



# How YOU as Parents/Guardians can help - PRIMARY

- GOAL – To create a relationship of love with Our Creator
  - This relationship is nurtured slowly, sowing the seeds of love
  - Allow it to manifest in our actions so it becomes alive

## Storybook Tour

- Read the storybook together to review the lesson
- Make the Ayah come alive; Do Not CRAM, it's about understanding & applying the Quranic verse

## Power Parenting

- Making the bond between parent & child stronger

## Rhymes

- Audio clips are available - Use them as a lullaby before going to sleep

## HOW PARENTS/GUARDIANS CAN HELP **G5-12**

- Review the 2 lessons at home
- Talk about the Quranic verse at the beginning of each lesson
- Look at the 'Points to Ponder' in the book and discuss at the dinner table
  - GOAL – To create a relationship of love with Our Creator
    - This relationship is nurtured slowly, sowing the seeds of love
      - Allow it to manifest in our actions so it becomes alive
- Children grow into successful adults if the bond between parents is strong
- Be in touch with your child's teacher



# AL-HAADI SALAH PROGRAM



# SALAH Program -Grade 1-6 In Class; 7-12 Jama'ah

*Goal: Enable every student to pray without errors by the time he/she is baligh*

## Grades 1 & 2

- 2 Rakah Salah, using audio file, tasbih (10x each)
- Followed by rhymes & ziyarat

## Grade 3

- Demonstrate/practice one position and practice reciting one dhikr at least 5 times using Salah Tutor
- Dhuhr Salah using audio file
- Recitation of zohr dua, tasbih (10x each), rhymes, ziyarat

## Grade 4,5,6

- Dhuhr & Asr Salah using audio files
- Recitation of zohr/asr dua, tasbih (10x each), rhymes, ziyarat
- **Wudhu & Salah testing will be recorded in Report cards**
- For Grade 5 & 6 work with students to correct errors and enhance salah



AL-HAADI STUDY  
CENTRE  
STUDENT PROGRAMS



# Mashallah Rewards Program

## Objective:

To recognize and encourage good behaviour

Max. 5 points for each of Quran or Dinyat class plus 1 point for Salaat = max. 11 points per day

Maximum 200 stamps per student per year.

For Salaat: 1 point for reciting out loud/leading salaat, adhaan, iqamah, tasbih, dua after salaat, or ziyarat

Challenges: reward stamps per challenge program

1 point	<b>Attendance</b>	<ul style="list-style-type: none"><li>Attending class on time both morning and afternoon</li></ul>
1 point	<b>Homework</b>	<ul style="list-style-type: none"><li>Completing homework and submitting before the deadline</li></ul>
1 point	<b>Participation</b>	<ul style="list-style-type: none"><li>Responding to questions</li><li>Participating in class activities</li></ul>
1 point	<b>Class Test</b>	<ul style="list-style-type: none"><li>Score 80% or higher (EA)</li></ul>
1 point	<b>Community Service</b>	<ul style="list-style-type: none"><li>Volunteering either in the community or externally</li><li>Good behaviour</li><li>Acts of service</li></ul>

Grades 1-5: recorded in Student Planner; redeem for gifts


Grades 6-12: recorded with attendance; redeem for gift voucher

# Challenge Zone


**Make madrasah fun and challenging for students**

Challenges will be posted in Quran or Dinyat GC  
Remind students about challenges

Mashallah Reward Stamps will be rewarded



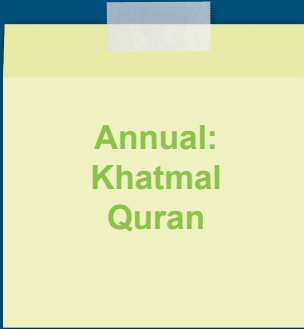
**Winter Break  
Salaat/Wudhu  
Challenge**



**March Break  
Quran  
Challenge**



**Annual:  
Charity  
Campaign**



**Annual:  
Khatmal  
Quran**



**Annual:  
Community  
Service  
Award**



## Al-Haadi Study Centre Community Service Award June 1, 2022 - May 31, 2023



### Objective

To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.

To foster a spirit of community service and inspire others to be involved in community service activities.

### Frequency

Annual

### How to Apply:

Submit a summary of activities performed and number of hours, by **June 4, 2023**. Entries must be signed/initialed by Organization representative/parent..

### Criteria

1. **Participate or lead activities** providing community service within madrassah, within mosque, within the community, etc.
2. **All Volunteering** activities count; must be performed on a volunteer basis (not a paid position).
3. **Suggested activities:** fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.
4. **Minimum total # of hours** performing community service during **June, 2022-May, 2023:**
  - **Community Class:** 5 hours
  - **Grades 1-4:** 5 hours
  - **Grades 5-8:** 10 hours
  - **Grades 9-YF:** 20 hours



# Student Council

## Core Team

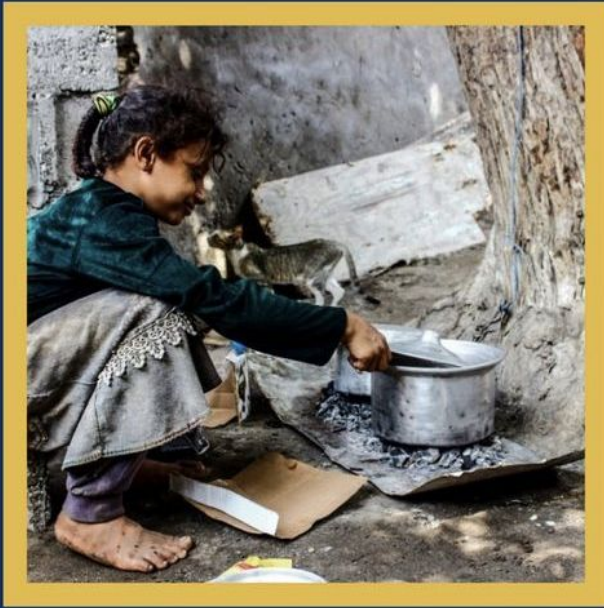
- Grades 11-12
- Organise, plan and execute events on behalf of student council
- 3 events in a year
- Organise awards day
- Fundraising campaigns for chosen charity throughout the year
- Maintain student engagement
- Instagram/social

## Class Representatives

- Grades 6-12
- Forms have been sent out and we are shortlisting candidates
- Responsibilities include: contributing ideas, relaying messages to their class about events, taking polls in class if needed

## Parent Engagement

- Encourage your children to participate in student council events
- Encourage your children to get involved with student council
- Make suggestions!



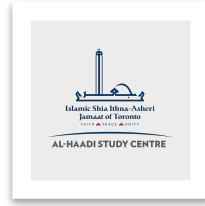
*"Help and you will be helped"*  
- Imam Ali (a.s)

**DONATE TODAY**

<https://zahrafoundation.ca/al-haadi/>

## Charity Campaign

- This year Al Haadi Study Centre will be supporting the Az Zahra Foundation
- There will be multiple events throughout the year that will help raise funds towards the different projects and campaigns
- Link will be emailed out to parents to remind them to donate
- Exciting projects we are working on towards the campaign include: 'Al Haadi Tuc Shop'



## Review/ Feedback/ Questions/ Volunteer



Email at [admin@al-haadi.ca](mailto:admin@al-haadi.ca) for any comments, questions, feedback or to join the Al-Haadi family as a volunteer

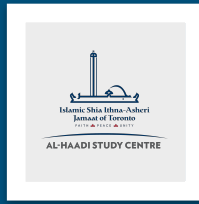
Let us know how we are doing



# 'HOW TO' SECTION



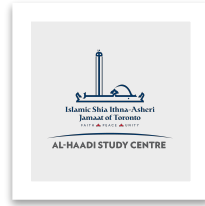
# 'HOW TO' topics



- How to navigate in al-haadi.ca website
- How to check reward stamps
- How to check report cards
- How to update parent/student info
- How to view the calendar
- How to find the timetable
- How to find student planner
- How to find Quran or Dinyat textbooks
- How to use Google Classroom
- How to use Zoom for Virtual Classes

# How to use Google Classroom

- Click on 'join' button on e-mail to join (separate invite for Dinyat and Quran classes)
- Stream - used for announcements
- Classwork - used for material and assessments
- How to use Google Classroom Video for Students (approx 6 min):  
<https://www.youtube.com/watch?v=G5P7nVbQWJc>



## Review/ Feedback/ Questions/ Volunteer



Email at [admin@al-haadi.ca](mailto:admin@al-haadi.ca) for any comments, questions, feedback or to join the Al-Haadi family as a volunteer

Let us know how we are doing